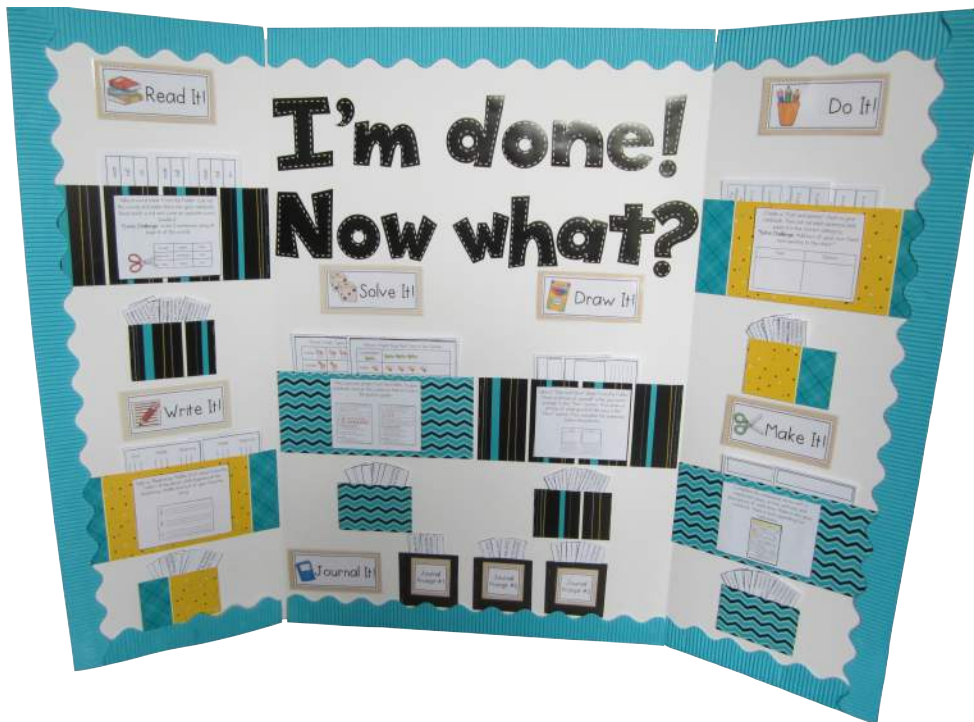


The  
**EARLY FINISHER  
BOARD**

{Weeks 19-20}



Created by Shelley Gray

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This purchase is good for one classroom teacher. To purchase additional licenses, please visit:

<http://www.teacherspayteachers.com/Product/The-Early-Finisher-Board-The-Complete-40-Weeks-252376>

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Join us on facebook!

Visit my blog, Teaching In the Early Years, for more great classroom ideas!

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)



**TEACHING IN THE  
EARLY YEARS**

by Shelley Gray

# Before you begin...

Welcome to "The Early Finisher Board!"

You are one of thousands of teachers across the world using this resource to engage your early finishers and maintain excellent classroom management. When you commit to this system, you will find that your students are more motivated to finish their work and look forward to the activities on the Early Finisher Board. Little do your students realize, every single activity integrates important skills and knowledge to provide continuous reinforcement of core classroom skills.

Perhaps the greatest aspect of this resource is it's versatility. Many teachers use tri-fold boards to create their Early Finisher Board, but many others use bulletin boards, sides of cabinets, or even folders/binders. Additionally, you may choose to use your Early Finisher Board as Morning Work or even a Math/Literacy Combo Station. To read other information and see options for your own board, please see the link below:

<http://www.teachingintheearlyyears.com/the-early-finisher-board>

Before you begin using the resources in this file, you must have your Early Finisher Board set up. The set-up information and resources can be found in the "*Getting Started Guide*." To find the Getting Started Guide, simply look inside the folder where you found this file.

The resources in this file will last approximately two weeks, depending on your classroom and how often your students use the board.

# Printing & Preparation

## Printing

To save paper and ink, please only print the pages that you need from this package, and read the rest of the instructions on your computer screen. To make this job easier for you, the pages that you will need to print are listed below:

- Pages 5-7, 9, 10, 12, 13, 15-17, 19, 20, 22, 23, 25, 26, 28-30

## Preparation Instructions

The cover page for each section describes the task and outlines the preparation needed for the two weeks. Use the table of contents below to find the cover page for each section:

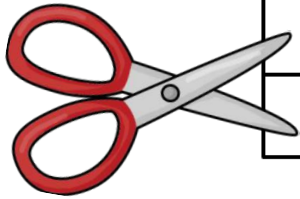
|             |         |
|-------------|---------|
| Read It!    | Page 8  |
| Write It!   | Page 11 |
| Solve It!   | Page 14 |
| Draw It!    | Page 18 |
| Do It!      | Page 21 |
| Make It!    | Page 24 |
| Journal It! | Page 27 |

# Folder Labels - Weeks 19-20

Laminate labels and attach to the front of each folder for Weeks 19-20, as shown in the Getting Started Guide.

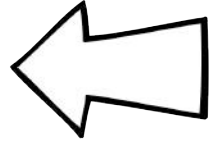
Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.

**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.



|       |         |      |
|-------|---------|------|
| under | open    | near |
| empty | outside | tall |
| big   | slow    | on   |

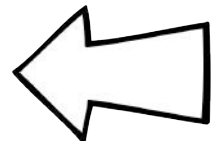
"Read It!" Label  
Weeks 19-20



Take a "Beginning, Middle, End" sheet from this folder. Write about what happens at the beginning, middle and end of your favorite story.

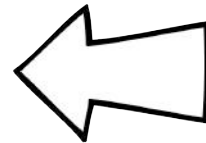
|           |       |
|-----------|-------|
| Beginning | _____ |
|           | _____ |
|           | _____ |
| Middle    | _____ |
|           | _____ |
|           | _____ |
| End       | _____ |
|           | _____ |
|           | _____ |

"Write It!" Label  
Weeks 19-20



Take a picture graph from this folder. In your notebook, answer the questions that are below the picture graph.

"Solve It!" Label  
Weeks 19-20



Picture Graph: Bugs that I Saw in the Garden

|              |  |
|--------------|--|
| caterpillars |  |
| bees         |  |
| ladybugs     |  |
| butterflies  |  |

**Answer these questions in your notebook:**

- If each picture represents **one** bug:
  - How many butterflies are in the garden?
  - How many ladybugs and bees are there in all?
  - How many more butterflies than caterpillars are there?
- If each picture represents **two** bugs:
  - How many bees are in the garden?
  - How many butterflies and caterpillars are there in all?
  - How many more ladybugs than bees are there?

**Extra Challenge:**  
If each picture represents **five** bugs:  
 a) How many bees are in the garden?  
 b) How many butterflies and caterpillars are there in all?  
 c) How many more ladybugs than bees are there?

Picture Graph: Types of Animals on the Farm

|          |  |
|----------|--|
| cows     |  |
| horses   |  |
| sheep    |  |
| chickens |  |

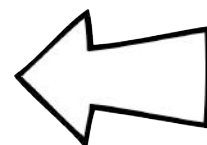
**Answer these questions in your notebook:**

- If each picture represents **one** animal:
  - How many chickens are on the farm?
  - How many cows and horses are there in all?
  - How many more chickens than sheep are there?
- If each picture represents **two** animals:
  - How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?

**Extra Challenge:**  
If each picture represents **ten** animals:  
 a) How many cows are on the farm?  
 b) How many chickens and sheep are there in all?  
 c) How many more cows than horses are there?

Take a "Then and Now" sheet from this folder. Draw a picture of yourself when you were younger in the "Then" section. Then draw a picture of what you look like now in the "Now" section. Then complete the sentences below the pictures.

"Draw It!" Label  
Weeks 19-20



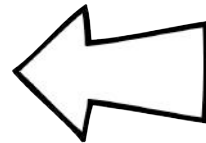
| Then...                                       | Now...                        |
|---|-------------------------------|
|   |                               |
| When I was younger, I _____<br>_____<br>_____ | Now I _____<br>_____<br>_____ |

Create a "fact and opinion" chart in your notebook. Then cut out each sentence and paste it in the correct category.

**\*Extra Challenge:** Add two of your own facts and opinions to the chart.\*

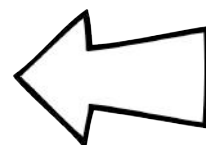
| Fact | Opinion |
|------|---------|
|      |         |

"Do It!" Label  
Weeks 19-20



Complete the restaurant menu with a restaurant name, prices, pictures and descriptions of each item. Paste it into your notebook. Make it look appealing for customers.

"Make It!" Label  
Weeks 19-20



Tabitha's Diner

|   |   |
|---|---|
|  | <b>Hamburger</b> ..... \$3.25<br>an all-beef patty served with all the fixings and your choice of french fries or mashed potatoes |
|  | <b>Pizza</b> ..... \$4.20<br>a 12 inch piping hot pizza made to order!  |
|  | <b>Soup and Sandwich</b> ... \$5.00<br>cream of cauliflower soup, served hot, with a ham sandwich                                 |
|  | <b>House Salad</b> ..... \$3.50<br>The best salad in town! A bed of lettuce with tomatoes, cheese, peppers and dressing           |
|  | <b>"The Special"</b> ..... \$2.50<br>a toasted corned beef sandwich on your choice of bread, served with french fries.            |

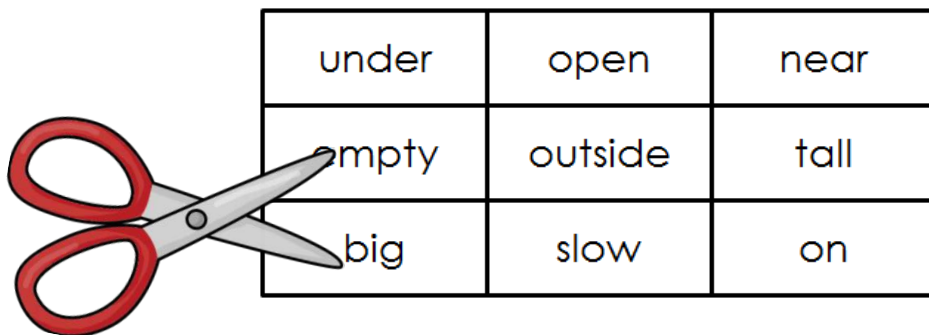
# Read It!



This activity should be placed in the "Read It!" section of your Early Finishers board. The "Read It!" activity for this set is:

Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.

**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.



Preparation for this folder:

- Copy word sheets (one for each student). Place them in the "Read It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Read It" section.





# Journal Strips: Read It! {Weeks 19-20}

Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.  
**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.

Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.  
**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.

Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.  
**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.

Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.  
**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.

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Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.  
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Take a word sheet from this folder. Cut out the words and paste them into your notebook. Read each word and write an opposite word beside it.  
**\*Extra Challenge:** Write 2 sentences using at least 4 of the words.

|       |         |      |
|-------|---------|------|
| under | open    | near |
| empty | outside | tall |
| big   | slow    | on   |



|       |         |      |
|-------|---------|------|
| under | open    | near |
| empty | outside | tall |
| big   | slow    | on   |



|       |         |      |
|-------|---------|------|
| under | open    | near |
| empty | outside | tall |
| big   | slow    | on   |

# Write It!



This activity should be placed in the "Write It!" section of your Early Finishers board. The "Write It!" activity for this set is:

Write about what happens at the beginning, middle and end of your favorite story.

|           |       |
|-----------|-------|
| Beginning | _____ |
|           | _____ |
|           | _____ |
| Middle    | _____ |
|           | _____ |
|           | _____ |
| End       | _____ |
|           | _____ |
|           | _____ |

Preparation for this folder:

- Make copies of the "Beginning, Middle, End" sheets (one for each student). Place them in the "Write It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Write It" section.



# Journal Strips: Write It! {Weeks 19-20}

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Write about what happens at the beginning, middle and end of your favorite story.

Beginning

Middle

End

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Beginning

Middle

End

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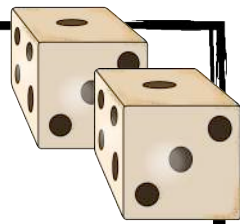
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





# Solve It!



This activity should be placed in the "Solve It!" section of your Early Finishers board. The "Solve It!" activity for this set is:

Answer the questions on each graphing activity sheet.

Picture Graph: Bugs that I Saw in the Garden

|              |   |
|--------------|---|
| caterpillars |       |
| bees         |       |
| ladybugs     |     |
| butterflies  |   |






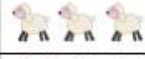


Answer these questions in your notebook:

- If each picture represents **one** bug:
  - How many butterflies are in the garden?
  - How many ladybugs and bees are there in all?
  - How many more butterflies than caterpillars are there?
- If each picture represents **two** bugs:
  - How many bees are in the garden?
  - How many butterflies and caterpillars are there in all?
  - How many more ladybugs than bees are there?

**Extra Challenge:**  
If each picture represents **five** bugs:

- How many bees are in the garden?
- How many butterflies and caterpillars are there in all?
- How many more ladybugs than bees are there?

Picture Graph: Types of Animals on the Farm

|          |  |
|----------|--|
| cows     |       |
| horses   |        |
| sheep    |     |
| chickens |   |

Answer these questions in your notebook:

- If each picture represents **one** animal:
  - How many chickens are on the farm?
  - How many cows and horses are there in all?
  - How many more chickens than sheep are there?
- If each picture represents **two** animals:
  - How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?

**Extra Challenge:**  
If each picture represents **ten** animals:

- How many cows are on the farm?
- How many chickens and sheep are there in all?
- How many more cows than horses are there?

## Preparation for this folder:

- Make and laminate 3-5 copies of the picture graphs. Place them in the folder in the "Solve It" section.
- Copy and cut notebook strips. Place in the pocket in the "Solve It" section.



# Journal Strips: Solve It! {Weeks 19-20}

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.


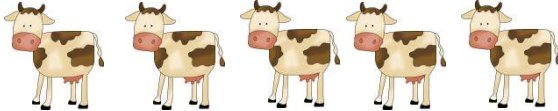





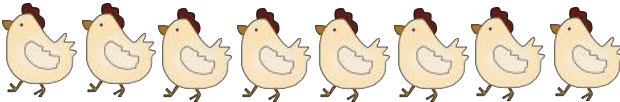
Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

Answer the questions that you see below the picture graph.

## Picture Graph: Types of Animals on the Farm

|  |  |
|--|--|
| cows      |  |
| horses    |   |
| sheep     |   |
| chickens  |  |

### Answer these questions in your notebook:

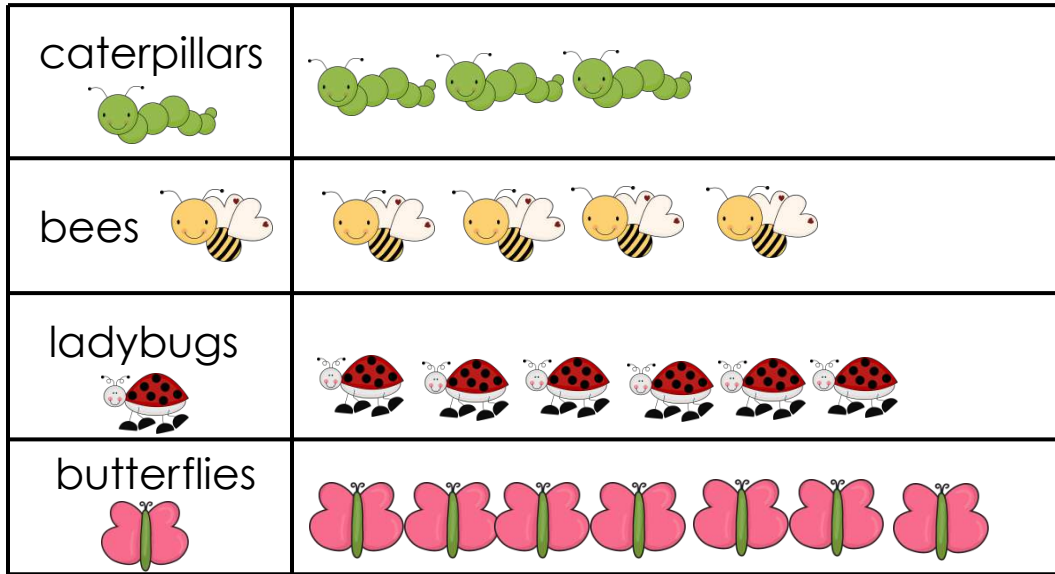
- If each picture represents **one** animal:
  - How many chickens are on the farm?
  - How many cows and horses are there in all?
  - How many more chickens than sheep are there?
- If each picture represents **two** animals:
  - How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?

### Extra Challenge:

- If each picture represents **ten** animals:
- How many cows are on the farm?
  - How many chickens and sheep are there in all?
  - How many more cows than horses are there?



## Picture Graph: Bugs that I Saw in the Garden



### Answer these questions in your notebook:

1. If each picture represents **one** bug:
  - a) How many butterflies are in the garden?
  - b) How many ladybugs and bees are there in all?
  - c) How many more butterflies than caterpillars are there?
2. If each picture represents **two** bugs:
  - a) How many bees are in the garden?
  - b) How many butterflies and caterpillars are there in all?
  - c) How many more ladybugs than bees are there?

### Extra Challenge:

- If each picture represents **five** bugs:
- a) How many bees are in the garden?
  - b) How many butterflies and caterpillars are there in all?
  - c) How many more ladybugs than bees are there?

# Draw It!



This activity should be placed in the "Draw It!" section of your Early Finishers board. The "Draw It!" activity for this set is:

Draw a picture of yourself when you were younger in the "Then" section. Then draw a picture of what you look like now in the "Now" section. Then complete the sentences below the pictures.

| Then...               | Now...      |
|-----------------------|-------------|
|                       |             |
| When I was younger, I | Now I _____ |
| _____                 | _____       |
| _____                 | _____       |
| _____                 | _____       |
| _____                 | _____       |

Preparation for this folder:

- Make copies of the "Then and Now" sheet (one for each student). Place them in the "Draw It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Draw It" section of the board.



# Journal Strips: Draw It! {Weeks 19-20}

Draw a picture of yourself when you were younger in the "Then" section. Then draw a picture of what you look like now in the "Now" section. Then complete the sentences beneath the pictures.

Draw a picture of yourself when you were younger in the "Then" section. Then draw a picture of what you look like now in the "Now" section. Then complete the sentences beneath the pictures.

Draw a picture of yourself when you were younger in the "Then" section. Then draw a picture of what you look like now in the "Now" section. Then complete the sentences beneath the pictures.

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Draw a picture of yourself when you were younger in the "Then" section. Then draw a picture of what you look like now in the "Now" section. Then complete the sentences beneath the pictures.

Then...

Now...

When I was younger, I

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---

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Now I \_\_\_\_\_

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Then...

Now...

When I was younger, I

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---

Now I \_\_\_\_\_

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---

---

---

---

# Do It!



This activity should be placed in the "Do It!" section of your Early Finishers board. The "Do It!" activity for this set is:

Create a "fact and opinion" chart in your notebook. Then cut out each sentence and paste it in the correct category.

**\*Extra Challenge:** Add two of your own facts and opinions to the chart.\*

| Fact | Opinion |
|------|---------|
|      |         |

Preparation for this folder:

- Make copies of the "fact and opinion" sheets (one for each student). Place them in the "Do It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Do It" section of the board.



# Journal Strips: Do It! {Weeks 19-20}

Create a "fact and opinion" chart in your notebook. Then cut out each sentence and paste it in the correct category.  
**\*Extra Challenge:** Add two of your own facts and opinions to the chart.\*

Create a "fact and opinion" chart in your notebook. Then cut out each sentence and paste it in the correct category.  
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Create a "fact and opinion" chart in your notebook. Then cut out each sentence and paste it in the correct category.  
**\*Extra Challenge:** Add two of your own facts and opinions to the chart.\*

Create a "fact and opinion" chart in your notebook. Then cut out each sentence and paste it in the correct category.  
**\*Extra Challenge:** Add two of your own facts and opinions to the chart.\*

It is really hot outside today.

In some parts of the world, the leaves change color in autumn.

Dinosaurs roamed the Earth millions of years ago.

The scariest animal is a tiger.

The Earth is round.

Soccer is a fun sport to play.

It is really hot outside today.

In some parts of the world, the leaves change color in autumn.

Dinosaurs roamed the Earth millions of years ago.

The scariest animal is a tiger.

The Earth is round.

Soccer is a fun sport to play.

It is really hot outside today.

In some parts of the world, the leaves change color in autumn.

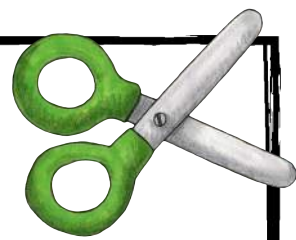
Dinosaurs roamed the Earth millions of years ago.

The scariest animal is a tiger.

The Earth is round.

Soccer is a fun sport to play.

# Make It!



This activity should be placed in the "Make It!" section of your Early Finishers board. The "Make It!" activity for this set is:

Complete the restaurant menu with a restaurant name, prices, pictures and descriptions of each item. Paste it into your notebook. Make it look appealing for customers.

**Tabitha's Diner**

|   |  |
|---|--|
|    | <b>Hamburger..... \$3.25</b><br>an all-beef patty served with all the fixings and your choice of french fries or mashed potatoes |
|  | <b>Pizza..... \$4.20</b><br>a 12 inch piping hot pizza made to order!  |
|  | <b>Soup and Sandwich... \$5.00</b><br>cream of cauliflower soup, served hot, with a ham sandwich                                 |
|  | <b>House Salad..... \$3.50</b><br>The best salad in town!<br>A bed of lettuce with tomatoes, cheese, peppers and dressing        |
|  | <b>"The Special"..... \$2.50</b><br>a toasted corned beef sandwich on your choice of bread, served with french fries.            |

## Preparation for this folder:

- Make copies of the restaurant menu template (one for each student). Place in the "Make It" folder.
- Copy and cut notebook strips. Place in the pocket in the "Make It" section of the board.





# Journal Strips: Make It! {Weeks 19-20}

Complete the restaurant menu with a restaurant name, prices, pictures and descriptions of each item. Paste it into your notebook. Make it look appealing for customers.

Complete the restaurant menu with a restaurant name, prices, pictures and descriptions of each item. Paste it into your notebook. Make it look appealing for customers.

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Complete the restaurant menu with a restaurant name, prices, pictures and descriptions of each item. Paste it into your notebook. Make it look appealing for customers.

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**Hamburger**..... **\$3.25**  
an all-beef patty served with all  
the fixings and your choice of  
french fries or mashed potatoes

**Pizza**..... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Soup and Sandwich**... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**House Salad**..... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**"The Special"** ..... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Hamburger**..... **\$3.25**  
an all-beef patty served with all  
the fixings and your choice of  
french fries or mashed potatoes

**Pizza**..... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Soup and Sandwich**... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**House Salad**..... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**"The Special"** ..... \$\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Journal It!



The following pages include three journal prompts for Weeks 19 and 20. Each prompt should be placed in a separate pocket in the "Journal It" section.

The journal prompts for Weeks 19-20 are:

- What is your favorite season? What do you like to do during that season?
- Describe something funny that you did when you were younger.
- Would you rather spend a rainy day reading or watching movies? Why?



Preparation:

- Copy and cut journal strips. Place them in the pockets in the "Journal It!" section.



What is your favorite season? Why? What do you like to do during that season?

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Describe something funny that you did when you were younger.

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Describe something funny that you did when you were younger.

Would you rather spend a rainy day reading or watching movies? Why?

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# Thank-you!

Thank-you for your purchase! If you have questions, concerns or general comments, please feel free to contact me through my blog:

[www.TeachingInTheEarlyYears.com](http://www.TeachingInTheEarlyYears.com)

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<https://www.facebook.com/teachingresourcesbyshelleygray>

Have a wonderful day!

*Shelley*

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